

The Hotline

The Harris Hill PTA newsletter for the Harris Hill Community

October 2014

Find us on the web
<http://www.harrishill-pta.org>



Dear Harris Hill Families,

Wow, we can't believe it's already October! This year is off to a great start. It was good to see everyone at the open houses as we all get back into the swing of things this school year.

Important Dates

- **Oct. 7:** Board of Education Meeting, 7pm, PHS Library
- **Oct. 10:** Superintendent's Conference Day—No School
- **Oct. 13:** Columbus Day, No School
- **Oct. 14-17:** HH Red Ribbon Week
- **Oct. 20:** Parent's Advisory Board Meeting, 7:00 pm, PHS Library
- **Oct. 21:** Board of Education Meeting, 7pm, PHS Library
- **Oct. 22:** SEPTA meeting 6:30 pm, Bay Trail Library
- **Oct. 22:** Harris Hill PTA meeting, 7pm, Harris Hill Cafe
- **Oct. 23:** Anxiety Workshop for Parents, 7pm, Cobbles Elementary
- **Oct. 24:** Spooktacular, K-2 6pm, 3-5 7:30pm, Harris Hill
- **Oct 24:** HH Book Fair Family Night, 5-8:30pm, HH Library

We are excited to start planning events for our Harris Hill community. Spooktacular is just a few weeks away! If you are interested in volunteering, please contact Terri Zebrak. Spooktacular and the book fair are both on Friday, October 24th at Harris Hill.

The first PTA meeting of the year is October 22nd at 7pm in the Harris Hill cafeteria. All are welcome! PTA meetings are a great opportunity to talk to other parents, Mr. Nelson, and school board members. Save the dates for this year's PTA meetings: October 22nd, January 21st, March 18th, and May 13th.

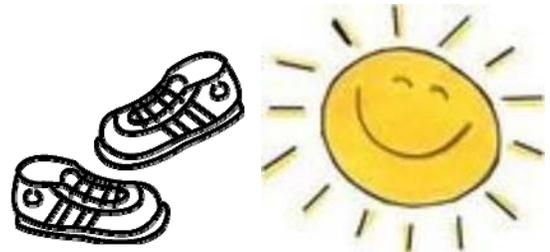
Our Fall Fundraiser will be starting soon. Stay tuned for more information. We'll be selling Entertainment Books this year.

Also, memberships are still available. Contact Nora Zbick for more information on joining the PTA. Thank you for your support!

We are looking forward to another great year!

Steph Fuchs and Patti Hickey
HH PTA Co-Presidents
www.harrishill-pta.org

Harris Hill PTA...



A Bright Future Begins at Harris Hill!

Next Hotline deadline:
October 31st—3pm

It's easy to submit an article!
Just type up your information
and email it to:

Irefici@gmail.com

HARRIS HILL ELEMENTARY MISSION STATEMENT

Harris Hill is an open school where passionate professionals embrace our community by teaching students to think critically, and develop a sense of responsibility and respect for all. The Harris Hill family promotes lifelong learning.

HARRIS HILL ELEMENTARY VISION STATEMENT

The students of Harris Hill Elementary will be critical thinkers, readers, and writers. They will be prepared to contribute as responsible leaders and learners in middle school and beyond.

From the Desk of Mr. Nelson

Please visit the Harris Hill website for newsletters and podcasts from Mr. Nelson.

<http://www.penfield.edu/HarrisHill.cfm?subpage=194434>



Important: Morning Drop-Off and Parent Pick-Up

Due to safety concerns in the Morning Drop-Off and Parent Pick-Up line, we will be closing off the parking spots in front of the building at 8:20 a.m. and 3:00 p.m. each day.

Please park in a designated spot in the parking lot or at Harris Whalen Park if you need to enter the building during those times. Thank you for your understanding.



Save the Date - October 23-30 - Harris Hill Book Fair

The Harris Hill Book Fair is coming!

Please plan to join the festivities.

- Family Night – Oct. 24, 5pm – 8:30pm (during Spooktacular)

For more information, please visit the Harris Hill Library [website](http://www.penfield.edu/webpages/ledborg) (<http://www.penfield.edu/webpages/ledborg>). An amazing selection of books is headed our way!





Harris Hill Has a New Website

www.harrishill-pta.org

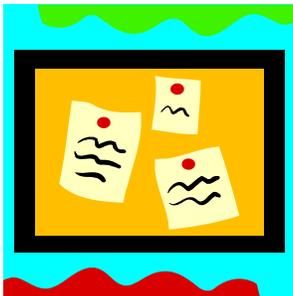


Check out the new web site today. There is valuable information on this site, including editions of The Hotline.

To communicate with the Harris Hill Community, you can utilize:

1. **The Hotline** (The monthly PTA newsletter) - email lrefici@gmail.com to submit articles for inclusion in The Hotline.
2. **Enews** (weekly electronic newsletter published every Friday) - email lrefici@gmail.com with the information to be published
3. **Website:** You can go to www.harrishill-pta.org and use the Contacts page to submit information you would like published.

The Hotline Schedule



The Harris Hill PTA newsletter, The Hotline, is published on a monthly basis. Anyone can contribute information to be published in the Hotline. If you have information to share with the other members of the Harris Hill community about school or community events, student accomplishments, pictures of school events, etc., then please submit the articles to lrefici@gmail.com. Deadlines for an upcoming issue are the last Friday of the month.

Articles for the November edition of The Hotline are due in by Friday, October 31st.

If you have information that you would like to communicate in between editions of The Hotline, feel free to utilize the weekly email blasts that are sent out from the PTA. You can submit information to lrefici@gmail.com.

Upcoming Programs at Penfield Public Library

Programs are sponsored by the Friends of the Penfield Public Library. Programs are free, but registration is required. You can register online at www.penfieldlibrary.org, or call 340-8720.

STORIES 'N' CRAFTS

Wednesdays, 4:15 – 5:15 PM

For children in grades K-3

Stories and a theme-related craft for children in kindergarten through third grade will run **Wednesdays, October 1, 15, 29; November 12 & 19; December 3 & 17.**

REGISTRATION began Thursday, September 4th. (Online registration is not available, please call the library)



BEDTIME STORYTIME

Wednesday, October 8 7:00-8:30 PM

Ages 3 – 7, accompanied by an adult

It's time for some dinosaur fun! Stomp over to the library for stories, songs and fingerplays about dinosaurs. Wear your pajamas if you'd like, bring along a favorite stuffed animal, and be ready for a dinorific time!

REGISTRATION began Wednesday, September 24.

LIBRARY LEGO LAB

Friday, October 10 (no school K-12) 2:00-3:15 PM

For children ages 6 – 11 yrs. old

Do you love to build with Legos? Come join other Lego fans for our Library Lego Lab! We'll provide all the Legos, you bring your imagination. Creations will be photographed then dismantled for our next Lego Lab!

REGISTRATION began Friday, September 26.



PENFIELD FIRE COMPANY IS COMING!

Monday, October 13 10:30 – 11:15 AM

For children ages 3-8, accompanied by an adult

In honor of National Fire Safety month, the Penfield Fire Company is coming to visit the library! We'll talk about fire safety, watch the firefighters put on their gear, and meet "Sparky," the robotic Dalmatian. Then we'll all go outside and tour the fire engine. Children will be able to climb aboard and explore its equipment. **REGISTRATION** began Monday, September 29.

Continued on next page...

Upcoming Programs at Penfield Public Library.. Continued

NATIONAL PIZZA MONTH CELEBRATION

Monday, October 13 1:00 – 2:30 PM

For children in grades 1-5

October is also National Pizza Month and we're going to celebrate with a pizza party! We'll enjoy some delicious pizza (of course!) and then you'll decorate your very own cloth aprons to take home. Just bring your appetite and imagination, we'll provide all the rest!

REGISTRATION began Monday, September 29.



CHARLIE'S HALLOWEEN MAGIC SHOW

Saturday, October 18 2:00 – 2:45 PM

For children of all ages and their families

Don't miss this spooky but very silly variety show featuring amazing magic tricks, Trixie the live rabbit, awesome juggling, and more! An emphasis on Halloween safety will be highlighted.

REGISTRATION begins Friday, October 3

NUTCRACKER STORYTIME

Saturday, November 8 11:00—11:45 AM

For ages 3- 10, accompanied by an adult

Clara and the Sugar Plum Fairy are coming to the library! These company members of the Rochester City Ballet will appear in full costume to read the magical tale of Clara and her Nutcracker, act out some of their roles, and will be available for questions and photos after the reading!

REGISTRATION begins Friday, October 24.



LIBRARY LEGO LAB

Monday, November 10 (no school: K - 5) 10:30 – 11:45 AM

For children ages 6 – 11 yrs. old

Do you love to build with Legos? Come join other Lego fans for our Library Lego Lab! We'll provide all the Legos, you bring your imagination. Creations will be photographed then dismantled for our next Lego Lab!

REGISTRATION begins Monday, October 27.

TALES FOR TAILS

Tuesday, November 11 (no school: Veteran's Day observed) 10:30 – 11:30 AM

For children ages 4 and up, and their families

(Children 7 and under must be accompanied by an adult)

Did you know that even dogs like to listen to stories? Come read to real live therapy dogs from "Tales for Tails." These specially trained dogs are very gentle and great listeners. Drop-in; no registration required. You will sign up for reading time slots upon arrival.



Did you find Harris Hill library books over the summer?

Did you uncover, discover or recover any Harris Hill library books over the summer? Are you asking yourself what to do with them? Well...we'd love to have them back! If your family was lucky enough to find some of our '*missing in action*' books, please *send them in with your children!* We really appreciate the great detective work.



PTA Meeting

Please join us for the year's first
Harris Hill PTA Meeting
Wednesday, October 22nd @7pm
Harris Hill Cafetorium

2014-2015 Meeting Dates

October 22, 2014

January 21, 2015

March 18, 2015

May 13, 2015

All meetings are at Harris Hill at 7:00 p.m.



Anxiety in Children & Teens

Wed., Oct. 22 @ 7pm in the Bay Trail Library

Presenter: Katelyn Thomas, Ph.D.; Post-doctoral Fellow in Clinical Psychology; Child & Adolescent Track; Department of Psychiatry at University of Rochester Medical Center

Many children and adolescents experience anxiety in their daily lives. Often mental health issues are stigmatizing for those that experience them. Learn about what anxiety is from a physiological perspective (what happens in the brain and body when someone is experiencing high-anxiety), what it "looks" like so that you are able to recognize the signs, possible treatment options, classroom and home strategies. Community resources will also be discussed.

All are welcome and encouraged to attend!



Box Tops News at Harris Hill 2014-2015



Please consider helping Harris Hill earn extra money through the **BOX TOPS for EDUCATION** program. There are many ways you can help:

CLIP and SAVE

Box Tops for Education can be found on a wide variety of boxes, wrappers, containers and packaging labels. As you collect box tops please:

- Clip the Box Tops down to the dotted lines
- Check the expiration date
- Put them in a small baggie or envelope
- Have your child deposit in one of the many drop boxes around school (collection containers labeled Box Tops can be found in each cluster, outside of each kindergarten room, and in the main lobby next to the front door)

SIGN UP ONLINE

You can also help out by signing up online! Go to www.boxtops4education.com and be sure to choose Harris Hill as your preferred school. The website contains sweepstakes, coupons and games to play for extra opportunities to earn Bonus Box Tops for Harris Hill.

Start saving those Box Tops! This is a wonderful and EASY way for Harris Hill to earn extra money for the PTA sponsored events during the school year. The more we earn the better!

Thank you for your support. If you have any questions or suggestions, please feel free to email either Amy Block or Jen Parton, co-chairs of the Box Tops Committee for HH.

Amy Block: amy_c_block@yahoo.com

Jen Parton: richjen@rochester.rr.com

2014-2015 School Year

Guidelines for Visitors/Volunteers at Harris Hill

The involvement of volunteers at Harris Hill, both on a regular and occasional basis, is valued by everyone as a VERY important part of the overall program. Whatever your skills or schedule, we appreciate your help. Please follow these guidelines:

- *always sign in and out at the security desk*
- *please have an updated yellow district volunteer form on file annually*
- *volunteers are expected to abide by district policies and regulations*
- *appropriate dress & language for an elementary school is always necessary*
- *volunteers should honor all students as learners*

If you are volunteering, we ask that you remain in your volunteering location. To maintain a safe and secure environment, we will be minimizing the traffic of visitors throughout the building. Thank you for understanding and cooperating.

CONFIDENTIALITY STATEMENT

As we enter Harris Hill School as volunteers and employees, we will remember to respect the privacy of our children, their family, and each other. All that we hear, see, or read will remain confidential.

Guidelines for Visitors Eating Lunch in the Harris Hill Cafeteria

Lunch is a time for children to interact with peers and develop social skills. If you choose to join us for lunch, it is important that you follow these guidelines:

- *always sign in and out at the security desk*
- *cafeteria rules need to be followed at all times*
- *appropriate dress & language for an elementary school is always necessary*
- *food cannot be given to children other than your own*
- *please say your goodbyes in the café , we are asking that you do not go back to the cluster after lunch*
- *recess is considered part of the school day and a necessary time for children to interact with peers - we are asking that visitors not join this independent play time*

Thank you for your cooperation in helping the children develop these important social skills on their own. If you have concerns about your child's social development, please feel free to call Harris Hill School Counselor, Mrs. Smith @ 585-249-6611 or e-mail MSmith@penfield.edu.

Harris Hill Mental Health Team

 The elementary years are a time when students begin to develop their academic self-concept and their feelings of competence and confidence as learners.

They are beginning to develop decision-making, communication and life skills, as well as character values. 

It is also a time when students develop and acquire attitudes toward school, self, peers, social groups and family. 

The knowledge, attitudes and skills that students acquire during these elementary years help to serve as the foundation for future success. 

Communication

 585-249-6611
msmith@penfield.edu
www.penfield.edu/webpages/msmith/

I am a school counselor who is a certified professional educator with a unique role and goal to maximize each student's ability to benefit from the educational experience. This is accomplished through counseling, consulting, classroom instruction, and coordinating programs.

Counseling

- Crisis and short-term individual counseling
- Small group counseling for a variety of social/emotional needs
 - ⇒run 6-8 weeks
 - ⇒approximately 2-6 members
 - ⇒consists of students from same grade level
 - ⇒primarily scheduled during lunch
- Referral to outside agencies and counseling services for long-term needs

Bully Prevention

- Assist students with peer problems through mediation, problem-solving, and strategy development

Consultation

- Collaborate with administrators, teachers, staff, and parents to identify student needs, address issues/concerns and resolve problems
- Advocate for students through the RTI, IST, 504, and CSE process

Classroom Instruction

- K-5 DASA (Dignity for All Students Act) Code of Conduct Lesson
- K-5 Bully Prevention
- K-2 Second Step Program

School-Wide Programs—Coordinator

- Walk-the-Talk
- Bully Free Bus
- High School Mentoring
- Holiday Giving/Caring

Testing Coordinator

- Grades 3-5 ELA, Math, Science
- Grades 3—OLSAT

***FYI-** During my classroom visits I invite students to seek me out if they have worries or concerns. Please be advised that if I see your child for either worries or if your child is invited by another student to have lunch in my room, I will only inform you if there is a concern that I feel warrants your attention. However, I always encourage students to tell parents that we've met.

BEHAVIOR RTI
(Response to Intervention)

The Mental Health Team collaborates with administrators, teachers, support staff, parents, and community agencies throughout the TIER process.

TIER 3
(Student Needs Intensive Support)
Functional Behavioral Assessments (FBA)

TIER 2
(Student Needs Support)
Group Counseling
Individual Counseling
Classroom Push-In
Assist Teachers/Team with development of individual behavior plans

TIER 1
(Universal - All Students)
Classroom Lessons
Character Education Programs
Consultation to support classroom behaviors

Harris Hill Mental Health Team
Michelle Smith, School Counselor
Linda Dengal, School Social Worker
Randy Hartman, School Psychologist
Diane Maring, Prevention Counselor 

Confidentiality Statement

As we enter Harris Hill School as volunteers and employees, we will remember to respect the privacy of our children, their families and each other. All that we hear, see or read will remain confidential.

Harvest of the Month Calendar



Month/Date	Featured Item
Thursday November 6, 2014	Cauliflower
Friday December 5, 2014	Collards
Friday January 9, 2015	Winter Squash
Wednesday February 11, 2015	Beets
Thursday March 19, 2015	Parsnips
Wednesday April 22, 2015	Onions
Thursday May 21, 2015	Radishes
Friday June 12, 2015	Peas

Girls Interested in Joining Scouts?

New troops are forming now. If you missed the recruitment day earlier in September, there is still time to join. We have openings in the 1st grade Daisy, 3rd grade Brownie and 4th grade junior troops. If you have a 2nd grader or 5th grader interested, please contact me as well as we may be able to form a new troop or place your daughter in a community wide troop.

We are close to having a Kindergarten Daisy troop but we need 1 more co-leader. As a co-leader, you will work together planning meetings and leading the girls through the program. Training and resources are provided by the GS service Unit and other experienced leaders. If you have 1 night a month for meetings and perhaps an hour of planning time to give, please consider being a leader.

Interested or have questions? Please contact Lori Kocher, Harris Hill Organizer: kocher@millwheel.org or 313-9702.



Notes From the Nurse's Office

SCREENINGS

The New York State Education Department requires certain screening exams to be done on certain ages or grades of children. The New York State Department of Health (DOH) also requires that your private health care provider reports to the school nurse, and for the school district to collect information on your child's Body Mass Index (BMI) and Weight Status Category (WSC) in grades K, 2 & 4 when your children have their state mandated grade level health examinations. Any information requested by the DOH regarding BMI or WSC will not contain your child's identification. However if you do not wish to have your child's unidentified information included on the survey, please let me know.

The following screening evaluations will be conducted during the school year. I will advise you of any concerns:

1. Distance visual acuity for all new entrants and for children in grades Kindergarten, 1, 2, 3, 5, or at any other time deemed essential.
2. Near visual acuity for all new entrants within six months of entrance.
3. Color perception for all new entrants within six months of entrance.
4. Hearing acuity for all new entrants and for those in grades Kindergarten, 1, 3, 5, and at any other time deemed essential.
5. Scoliosis (curvature of the spine) for students in grade 5.



HEALTH APPRAISALS

A special thank-you to all parents/guardians who have turned in your completed physical forms for the 2014-2015 school year. If your child is **new** to Harris Hill, **or in 2nd or 4th grade**, New York State requires that a physical form must be on file in the Health Office. This physical must have been completed by your child's doctor anytime after 9/4/13. Please have completed Health Appraisal Forms returned to the Health Office as soon as possible. If your child is scheduled to have a physical please contact my office to let me know when that will be done. If you have not turned in a completed health appraisal form for your child, you can expect to get a letter in the mail sometime early this month.

Please see next page for information on the flu vaccine.



Notes From the Nurse's Office—Flu Vaccine

ATTENTION: Parents/Staff,

Flu season is right around the corner and I would like to encourage everyone to get vaccinated. It is your best protection against the flu. Please see information from the CDC provided below.

What is influenza (also called flu)?

The flu is a contagious respiratory illness caused by influenza viruses that infect the nose, throat, and lungs. It can cause mild to severe illness, and at times can lead to death. The best way to prevent the flu is by getting a flu vaccine each year.

How flu spreads

Most experts believe that flu viruses spread mainly by droplets made when people with flu cough, sneeze or talk. These droplets can land in the mouths or noses of people who are nearby. Less often, a person might also get flu by touching a surface or object that has flu virus on it and then touching their own mouth, eyes or possibly their nose.

What is the flu shot?

The flu shot is an inactivated vaccine (containing killed virus) that is given every year typically starting in September. The seasonal flu vaccine protects against viruses that research indicates will be most common during the upcoming season.

Who should get vaccinated this season?

Everyone 6 months of age and older should get a flu vaccine every season. This recommendation has been in place since [February 24, 2010 when CDC's Advisory Committee on Immunization Practices \(ACIP\)](#) voted for "universal" flu vaccination in the United States to expand protection against the flu to more people.

Vaccination to prevent influenza is particularly important for people who are at high risk of serious complications from influenza. See [People at High Risk of Developing Flu-Related Complications \(http://www.cdc.gov/flu/about/disease/high_risk.htm\)](http://www.cdc.gov/flu/about/disease/high_risk.htm) for a full list of age and health factors that confer increased risk.

More information is available at:

[Who Should Get Vaccinated Against Influenza \(http://www.cdc.gov/flu/protect/whoshouldvax.htm\)](http://www.cdc.gov/flu/protect/whoshouldvax.htm).



Continued on next page...

Notes From the Nurse's Office—Flu Vaccine — *Continued*

Who Should Not Be Vaccinated?

Different flu vaccines are approved for use in different groups of people. Factors that can determine a person's suitability for vaccination, or vaccination with a particular vaccine, include a person's age, health (current and past) and any relevant allergies, including an [egg allergy](#). (<http://www.cdc.gov/flu/protect/whoshouldvax.htm#egg-allergy>).

- Children younger than 6 months are too young to get a flu shot
- People with severe, life-threatening allergies to flu vaccine or any ingredient in the vaccine. This might include gelatin, antibiotics, or other ingredients. See [Special Considerations Regarding Egg Allergy](#) for more information about egg allergies and flu vaccine.

People who should talk to their doctor before getting the flu shot:

- If you have an allergy to eggs or any of the ingredients in the vaccine. Talk to your doctor about your allergy.
- If you ever had Guillain-Barré Syndrome (a severe paralyzing illness, also called GBS). Some people with a history of GBS should not get this vaccine. Talk to your doctor about your GBS history.
- If you are not feeling well. Talk to your doctor about your symptoms.

If I get vaccinated now will I be protected all season?

Yes. The protection (immunity) provided by the vaccine lasts about a year, so when you are vaccinated in October/November, it will provide protection for you through the entire United States flu season, which can last until April or May.

What are the risks from getting the flu shot?

The viruses in the flu shot are inactivated (dead), so you CANNOT get the flu from the flu shot. The risk of a flu shot causing serious harm, or death, is extremely small. However, a vaccine, like any medicine, may rarely cause serious problems, such as severe allergic reactions. Almost all people who get influenza vaccine have no serious problems from it.

What are the typical side effects that could occur?

Soreness, redness, or swelling where the shot was given as well as fever (low grade) and mild body aches. If these problems do occur, they begin soon after the shot and usually last one to two days.

Please consider having your child/children as well as yourselves immunized against the flu this year.

Please feel free to contact me with any questions or concerns @ [\(585\)249-6607](tel:5852496607).

**As always, yours in good health,
Kathy Richards, R.N.**



Harris Hill PTA Academy - 2015

Dear Parents and Academy Instructors,

We are pleased to announce that the Harris Hill PTA Academy will again be running after the New Year! The Harris Hill Academy is an after-school program where children can learn new skills or crafts in a safe, familiar environment. The Academy will open the week of January 5, 2015, with courses lasting no longer than six weeks. The length and time of classes may vary; some may be just a "one time" event and some may occur weekly.

Please come forward and share your expertise to create an enriching experience for our children. Parents may charge a fee for the course they wish to teach. Fees charged will cover the expenses involved in holding the course. Harris Hill PTA does not earn money from these courses.

Please note: ALL COURSES are subject to space restrictions at Harris Hill. Courses will require the approval of the building principal, Mr. Nelson. Also, we cannot run any courses whose activities may impact insurance coverage for the Harris Hill PTA (some physical activities are restricted). If in doubt, please contact us.

Once all courses are approved, a full listing of them will be sent out to students. The registration process will be outlined in the course selection letter.

The success of the Harris Hill Academy depends upon you. With your help, we can provide our children with the opportunity to learn a new skill. We thank all the Parent Teachers who have taken part in past Academies and hope that we receive the same support in the future.

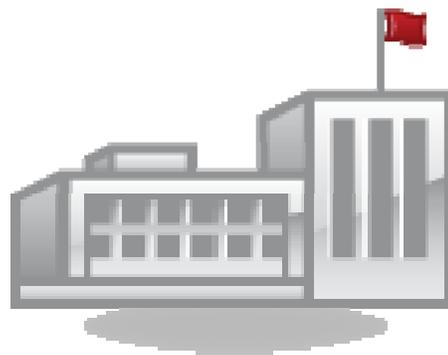
If you want to teach a class, or have a question,
PLEASE CALL OR EMAIL!!

Thank you,

Lori Kocher

lak92129@yahoo.com

(585) 313-9702



Harris Hill "Walks the Talk":

Harris Hill strives to provide a safe and welcoming environment for all students. As a community of learners, we try to impart understanding of others, understanding of differences, and acceptance.

We believe in the importance of students feeling they are cared about and connected to others. This leads to a sense of belonging. Harris Hill will not tolerate bullying and/or harassing behavior. We believe in a strong partnership with parents in supporting consequences for bullying or harassing behavior. Harris Hill is a community where respect for others is cherished and valued.

Each student at Harris Hill is entitled to learn in a safe and welcoming environment. Our code of conduct for all members of the community includes:

1. I have a responsibility to try and understand all people's differences.

1. I have a right to be myself.

No one will laugh at me, tease me, or hurt me because of:

The way I feel,

The way I think,

The way I learn,

The way I look: black or white, fat or thin, tall or short, boy or girl,

The country I am from,

My clothes,

My age,

The way I talk or walk.

2. I have the responsibility to keep others safe.

I will not use words or actions to start a fight with anyone or make anyone feel uncomfortable.

2. I have a right to be safe – to learn and play without fear of my body being hurt.

No one will:

Start a fight with me,

Hit me,

Poke me,

Push me,

Kick me,

Trip me.

3. I have a responsibility to respect and understand the way others express their feelings, opinions and beliefs.

3. I have a right to my feelings.

I am free to express all my feelings, opinions and beliefs in a way that does not hurt others, without being laughed at or punished. I am encouraged to learn and be taught ways to express feelings, opinions and beliefs, including anger, frustration and disappointment in ways that do not hurt others.

4. I have a responsibility to listen when someone else is talking.

4. I have a right to hear and be heard.

No one will:

Talk,

Yell,

Make loud noises,

Interrupt

when it is my turn to talk.

5. I have a responsibility to use language, which shows consideration for other people's feelings and differences, and does not cause or increase conflict.

5. I have a right to be talked to in a caring way.

No one can speak to me in a way which provokes me, is mean, ignores me, excludes me or disregards my feelings and differences.

6. I have a responsibility to respect the property of others including the school buildings, grounds, equipment and materials.

I must ask permission to use the property of others in a careful manner that will keep it in good shape and available for others to use.

6. I have a right to use my belongings and school property in a careful manner.

I will use my personal property appropriately. I may give permission for others to use it. I must use school property fairly and be aware of the needs of others.

7. I have a responsibility to include others since no one likes to be left out.

7. I have a right to be included, have fun, make new friends and try out new skills.

8. I have a responsibility to find ways to solve problems I have.

Ask my parents to help me talk to my teachers.

Ask my teacher if I can talk with him/her privately.

8. I have a right to talk with my teachers about my concerns in school.

9. I have a responsibility to tell my parents what is going on at school.

9. I have a right to expect my parents to talk with me, to find out about and help me with my needs .

Bully Free Bus

Harris Hill promotes a Bully Free Bus. The following rights and responsibilities are posted in every bus.

1. I have a right to keep my body and property safe.
1. I have a responsibility to respect the personal space and property of others.
 - § I will keep my body to myself.
 - § I will not touch other people's property without permission.
 - § I will not kick, push, trip, spit, poke, physically threaten or make anyone feel uncomfortable.
2. I have a right to learn and see clear rules.
2. I have a responsibility to know and follow all the rules of the bus.
 - § I will listen to the bus driver.
3. I have a right to ride the bus without hearing loud, hurtful, or inappropriate words.
3. I have a responsibility to ride the bus without using loud, hurtful, or inappropriate language.
 - § I will use kind words and an inside voice.
 - § I will not scream, swear, boss, tease, threaten, name call, or hurt anyone's feelings.
4. I have a right to get help from an adult.
4. I have a responsibility to report inappropriate behavior.

Students are encouraged to support victims and to report bullying on the bus. Reporting forms are available in the Counseling Office and in every cluster.

